

THE LAMPHERE SCHOOLS



ADMINISTRATION CENTER

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District Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Lamphere Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jane Jurvis at jurvisj@lamphereschools.org or 248-589-1990 extension 2002 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/1dQJ7x> or you may review a copy in the James McCann Administration Building. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Edmonson Elementary	No label	see individ. bldg. report
Hiller Elementary	No label	see individ. bldg. report
Lessenger Elementary	No label	see individ. bldg. report
Simonds Elementary	No label	see individ. bldg. report
Lamphere Center	No label	see individ. bldg. report
John Page Middle School	No label	see individ. bldg. report
Lamphere High School	No label	see individ. bldg. report

At this time, each of our schools are focused on improving academic growth and learning with all of our students. Research-based instructional strategies are in place in all classrooms and at all grade levels, with attention to developing strong relationships among students, staff and content through the use of thinking routines. Common assessments are given and the information is used to determine students' strengths and needs and a multi-tiered system of support is in place to provide students the individual interventions or challenges they need to learn and grow. Resources, materials and professional learning are provided for all teachers in order to support and enrich student learning at all grade levels. We are proud of the commitment and dedication our staff demonstrates to reaching all of our students' diverse learning needs. If you have any questions about this report, please feel free to contact Jane Jurvis, Director of K-12 Curriculum and Instruction at jurvisj@lamphereschools.org or 248-589-1990 ext. 2002.

Sincerely,

Dale Steen