

# HOW TO READ YOUR CHILD'S SCORE REPORT



The Michigan Student Test of Educational Progress, or M-STEP, is our state's standardized test that measures what students know and are able to do in relation to Michigan's academic standards. M-STEP results are one of several ways student progress is measured, including local tests, classroom work and report cards. To learn more about the M-STEP, visit the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep).

M-STEP results are released in late summer, prior to the start of a new school year, to provide parents and teachers with valuable information on where students are doing well and where they might need additional support. Scores also can support instruction by helping educators better align curriculum and instruction to state standards.

## Score Report Components

1

**Student Overall Performance Level and Scale Score** — Students receive a numerical scale score and, based on that score, are ranked in one of four performance levels: Not Proficient, Partially Proficient, Proficient, or Advanced. This section of the report provides your student's numerical score and performance level.

2

**Claims** — Assessments in ELA and mathematics include sub-categories, called Claims, which relate directly to Michigan's learning standards for those subjects. This section describes the claims that were assessed.

3

**Claim Performance Indicators** — The report shows at a glance whether your student's score on this claim shows   adequate progress,   if attention might be indicated, or   indicates risk of falling behind. The bar chart indicates the range of possible performance within each claim. The black vertical lines indicate your student's performance.

4

**Disciplines** — Assessments in social studies (grades 5 and 8) include sub-categories, called Disciplines, which relate directly to Michigan's learning standards for those subjects. This section lists the Disciplines that were assessed.

5

**Points Earned/Points Possible** — This column describes the number of test items your student answered correctly (left-side number) compared to the total number of items tested (right-side number) in each Discipline for social studies. For example, a student whose point score is 5/7 correctly answered five of seven items.

6

**On Track for Career and College** — Students who reach "Proficient" or "Advanced" levels meet or exceed grade-level expectations in the assessed content and are on track to be career- and college-ready when they graduate from high school. Knowing this information now can help you start working early with your student's teacher to ensure that your student is ready for what comes next.

